

Spanish II

Appendix B

Flash cards

Workbook exercises

Songs

Dictation

Spell words out loud

Listening Comprehension Activities

Dialogs

Skits

Role Playing

Make menus

Worksheets

Grammar and Vocabulary exercises

DVD program

Communicative Activities

Activities for Proficiency

www.emcp.com

Verb relays

Who am I?

Counting games

Graphic Organizer

Quiz Bowl

Jeopardy

Tengo

Pictionary

Matching Game

Hangman

Banana grams

APPENDIX A

Direct and Indirect object pronouns

Acabar de

Preterite tense (regular –ar, -er and –ir verbs and ALL irregular verbs)

Comparisons and superlatives

Negative and affirmative expressions

Prepositions and prepositional pronouns

Demonstrative adjectives

Commands (affirmative, negative, tú, Ud., Uds., nosotros) with IOPs and DOPs

Review of irregular present tense

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Listening	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>Students will be able to understand vocabulary pertaining to:</p> <ul style="list-style-type: none"> ❖ Shopping/clothing ❖ House/home ❖ Food ❖ Negative/affirmative expressions ❖ Technology/internet ❖ Commands ❖ Preterite tense ❖ Review of regular and irregular present tense <p>(see Appendix A)</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1: chapters 5-10</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Auditory quizzes/tests 2. Interviews 3. Dialogues 4. Skits 5. Listening comprehension activities from <i>Navegando</i> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Listening comprehension activities from <i>Navegando</i> 2. Internet activities 3. Internet activities from <i>Navegando</i> website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Listen to Univisión to identify main ideas 2. Listen to music with lyrics in Spanish and identify main themes

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Reading	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to:</p> <ul style="list-style-type: none"> ➤ House/chores ➤ Preterite tense ➤ Supermarket/comparisons/market ➤ Shopping/clothing/adjectives/body parts ➤ Negative/affirmative expressions ➤ Restaurant/food ➤ Technology/internet ➤ Commands ➤ Irregular present tense
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1</i>: chapters 5-10)</p>	<p>ASSESSMENTS:</p> <p>1. Reading comprehension exercises/quizzes/tests</p> <p>REMEDICATION:</p> <p>1. Short readings from internet websites</p> <p>2. Reading activities at the end of each chapter</p> <p>3. Student tutoring</p> <p>4. "News Ticker" articles from <i>Navegando</i> website</p> <p>ENRICHMENT:</p> <p>1. Recreational reading (<i>Selecciones, People en español</i>)</p> <p>2. Spanish reader that accompanies <i>Navegando-La Familia Miranda</i></p> <p>3. Newspapers/readings from the Internet</p>

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Speaking	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in simple conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate a basic understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to participate in short conversations using basic vocabulary and grammatical structures in the following situations:</p> <ul style="list-style-type: none"> ➤ House/chores/IOPs/Acabar de ➤ Preterite tense ➤ Supermarket/comparisons/market ➤ Shopping/clothing/adjectives/body parts ➤ Negative/affirmative expressions ➤ Prepositions/restaurant/food ➤ Technology/internet ➤ Commands ➤ Irregular present tense <p>See Appendix A</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando</i>1: Chapters 5-10)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Skits 4. Paired activities 5. Communicative activities (<i>Navegando</i> communicative activities manual) <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Internet website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Writing	

<p>NATIONAL STANDARDS:</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to write letters, narratives, lists, diagrams and short compositions associated with: <ul style="list-style-type: none"> ▪ Technology/internet ▪ Shopping/clothing/body parts/adjectives ▪ Commands ▪ House/Acabar de/Chores/IOPs ▪ Preterite ▪ Supermarket/comparisons/market ▪ Restaurant/prepositions/food ▪ Negative/affirmative expressions ▪ Irregular present tense <p>See Appendix A</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1: Chapters 5-10</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Tests and quizzes 2. Dialogues 3. Letters 4. Short compositions 5. Autobiographies <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Internet exercises 2. Internet exercises from <i>Navegando</i> <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials

Spanish II RESOURCE PAGE

The following resources will be used within Spanish II course:

Student text

Student interactive textbook

Student workbook

Communicative activities (manual)

Activities for Proficiency

Grammar and Vocabulary Exercises

Listening Activities on Audio CD

El Carnival (reader)

Video Program (El cuarto misterioso)

Las Aventuras de la familia Miranda (reader)

Amsco levels **2 and 3**

Internet websites

Cuentos Simpaticos

Realidad y Fantasia

Teacher made materials